

FRANKLIN ACADEMY BOARD MEETING MINUTES

DATE: July 31, 2017

TIME: 5:00 pm

LOCATION: Franklin Academy High School

BOARD MEMBERS PRESENT:

Bob Luddy Rick Eddins Al Merritt Judy Nunnenkamp

Call to order

The Meeting was called to order at 5:00 pm. All board members, with the exception of Bill Frances were present. The board reviewed the minutes and there were no questions. Bob Luddy motioned that they be approved and Rick Eddins along with Al Merritt seconded the motion. Minutes were approved unanimously.

Agenda items:

Franklin Academy begins 20th year-Bob Luddy

The board will be considering options to commemorate Franklin Academy's 20th year in operation. Some options suggested included a press release, a sign, or perhaps contacting the Wake Forest Chamber of Commerce. It is recommended that the focus be on the impact the school has had on the community as a whole. It was unanimously agreed that these options would be discussed in future meetings.

Facilities Upgrades for First Track out-Bob Luddy

Playground updates along with facility upgrades at FA1 and FA2 were noted. Minor maintenance issues for FA4 were addressed, as well as elevation changes for the playground. Focus on student safety by removing the stairs and converting to walk up access. Retaining walls and landscaping will also be added. Total proposed work is estimated at \$75,000.

Approval for Franklin Academy Audit Contract-Bob Luddy

A motion was needed to approve the audit contract. This is simply to authorize Bill Frances, the CFO to do the audit.

-Motion was made by Al Merritt to approve the audit contract as presented; Rick Eddins seconded the motion. All board members present were in favor. Audit contract was approved.

Testing Goals/Scores- Denise Kent and James Kornegay

General test scores were presented by Denise Kent. A NC Ready Testing Overview chart was presented with comparison results from 2016 and 2017 school years. Overall growth in scores was reported from 79% to 81% proficiency. In particular, marked increases in Reading grades 3-8, English II, and Biology in the high school. Significant increases on the ACT test were also noted. Graduation rates moved from 87% to 91%. David Mahaley- These percentages however, rely on information acquired through PowerSchool based on how students were

coded and included students, who had indeed graduated but had withdrawn but did not notify Franklin Academy where the students had transferred too. We have now instituted changes internally, which will assist in the accuracy of the graduation rate scores. Had the information been more accurate, it is reasonable to assume a graduation rate is within the 90s. Current Wake County graduation rates fall around 78%. Also noted was the performance of minority students at Franklin Academy scoring higher than in Wake County.

-Continuing with high school data, James Kornegay referring to Testing Summary (2016-2017) was provided. High School specific test scores on the PSAT on average were higher than the State average. Drawing particular attention to the 2020 cohort. The Franklin Academy average score of 988 vs. the state score of 1008 is due in part to Franklin Academy having 100% participation rate among ninth graders and the state only 6% of ninth grade participation. SAT taking typically in the junior year also shows a higher average overall than the state. ACT averages overall for the state since 2012 have remained consistent at an average score of 18.5, while Franklin Academy scores have continued to increase by an average of 1.5 per year with scores from 21.5 to 23. One of our goals is to raise SAT scores from an average of 1190 to 1250 and ACT scores from 23 to 25. We are looking to increase practice within the class as well as, ask departments to identify particular skills to focus on, whether with daily practice. We have supplied teachers with online resources to use and encourage students to use during their FLEX. Currently, all juniors participate in the ACT, while approximately 80% participate in the SAT. We also provide an SAT Prep course during the spring and fall track outs and have added an additional teacher to accommodate more student participation. We currently have an average of one third of our students eligible to take the SAT taking advantage of the course.

-Goals: K-8 presented by Denise Kent

Three particular goals were summarized. First, campus facilities were highlighted with the overall goals on beauty, order and de-clutter. Second was under academic achievement the focus K-8 is math and what to do with data once collected. Teachers will be able to effectively communicate how they are measuring student progress and when to reteach whole class versus individual students also highlighted was documented progress monitoring of math re-teaching. Saxon assessments will be used to identify student weakness and strengths; understand and interpret what is being assessed. Lastly, standards of discipline, dress code and character formation. Continue the implementation of 7 mindsets, which will increase common language among students and staff. In addition, chat time will be incorporated into our Seven Mindsets this year with all 6-8 homerooms. Continued 3-5 character assemblies and recognition to students exemplifying these character traits. Service projects designed to increase student engagement, ownership during quarterly service projects and school-wide "Day of Service". A continuation of Fantastic Falcons 6-8 to recognize those who model excellence will continue to be implemented.

Dress Code for Students and Teachers – James Kornegay

In order to keep track of dress code violations, the high school is using a Google doc form to allow teachers to send administration name of student and dress code issues easily. Land's End link has been updated and added to the school website along with continued communications about the fazing out of sweatshirts and hoodies school wide.

Questions and Comments-

Al Merritt needed clarifications regarding the lottery and its process, in particular the contacting of families after applying. Denise Kent- Weekly notifications are sent to current families in October as well as notified through our newsletters. At the high school, Canvas notifications are used to notify currently families regarding the sibling application process. This year we have also added text notifications as well as signs on all front doors that the sibling process begins in October. In addition, all applications are posted to our website for both new and existing families and students.

****Update on Charter renewal on track for a ten-year- Denise Kent**

Attended a meeting last Friday regarding the Charter renewal. Site visit is complete and our compliance report came back. We were found to be compliant in all areas. The next step will be the Charter School Advisory Committee will meet in October to discuss what they are going to recommend to the State Board of Education. There is an optional Live Stream for those interested. They will then pass recommendations on to the State Board with a decision in December or January. Everything looks to be in good shape.

Adjournment

No other questions- Meeting adjourned at 5:46 pm